

Freeport Area School District Speech and Language Support Program

Dear Families,

During this challenging time of uncertainty, the Freeport District has been working very hard to provide you with ways to continue practicing your speech and language goals as stated in your child's IEP.

The therapists have put together a list of sites that you can utilize during this time at home so that your child can continue to grow and achieve their goals.

Your child's therapist will email you with suggestions on which site(s) will best meet your child's needs.

You are welcome to consult with your therapist with any questions you may have.

Please stay safe and find ways to enjoy one another.

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Articulation:

<https://mommyspeechtherapy.com/> see "Free Downloads" for a picture list for each sound.

There are sentences and paragraphs also included.

<https://www.home-speech-home.com/>- See the "Resources" tab for wordlists and activities for each speech sound.

<https://www.speakingofspeech.com/material/view-materials> /L/ Sounds or Click on the Subcategory drop down box to select your target sound

<https://www.speakingofspeech.com/material/view-materials> /S/ sounds or Click on the Sub-category drop down box to select your target sound

<https://www.speakingofspeech.com/material/view-materials> /V,F,TH/ sounds or Click on the Sub-category drop down box to select your target sound

<http://www.speechtx.com/articulation.htm>- articulation activities by sound

<https://www.home-speech-home.com/multisyllabic-words.html>- multisyllable word lists

[Daily Speech Practice Calendar](#) - activities to practice articulation skills each day

[More Speech Sound Calendar Practice](#) - additional activities to practice good speech sounds each day

Expressive/Receptive Language & Vocabulary:

<https://4.files.edl.io/7075/03/16/20/150548-a53ca5bf-4c3d-4388-9207-9332054c5229.pdf>

-a print out with different language targets for each day of the week (categories, multiple meanings, etc)

<https://www.speechandlanguagekids.com/vocabulary-resource-page/>

-This website has links that can help focus on particular aspects of vocabulary (adjectives, verbs, body parts, animals, spatial concepts, etc.)

http://www.handyhandouts.com/viewHandout.aspx?hh_number=582&nfp_title=No+Prep+Therapy+Activity+%e2%80%93+Basic+Concepts+Scavenger+Hunt

-An activity that is similar to "I spy" but with understanding concepts.

<https://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/NEPS-Guides/Language-Skills/Activities-Develop-Expressive-Language-Skills-Primary-7years.pdf>

-This link has 23 different activities to target different aspects of vocabulary/language skills.

<https://www.quia.com/pages/havefun.html> vocabulary, grammar, comprehension, figurative language, phonological awareness

Social Skills:

<https://everydayspeech.com/parents-and-families/> free thirty day trial with videos, instructions and activities to work on social skill development

<https://do2learn.com/SocialSkills/overview.htm> activities and resources to improve social skills at home and in the classroom

Fluency:

<https://www.stutteringhelp.org/resources>

<http://www.mnsu.edu/comdis/kuster/kids/kids.html>

Parents, don't forget the best resources that you already have--Your child's toys!

Legos/blocks:

-you can have your child match patterns (patterns, recall, visual memory)

-present 3-4 (or more) legos/blocks then remove one and see if your child can recall which one is missing (memory recall, attention)

-use other items with these toys and have them place items onto, behind, in front, etc to reinforce their understanding of prepositions and following 1-step directions.

*Girls could use materials with a dollhouse.

Go Fish cards:

-good for labeling and memory!

-have your child make a sentence using the match that they receive.

-if your child is working on articulation, make a sentence for them that consists of words containing their target sounds.

-Categories- if your match is an animal, ask them to name more animals. You can make it more specific by having it a "zoo animal, farm animal, pet, etc).

Apples To Apples:

-great for vocabulary and categories

-have your child name another word that may mean the same as the main card.

-have your child use the word in a sentence.

Guess Who:

This is a great game for all kids.

This helps children use descriptive words.

It requires the child to correctly respond to yes/no questions.

Reading a book!

You can achieve so many things by just reading together.

-you can ask your child what happened first, next, last.

-you can ask your child yes/no and "wh" questions.

-pick words for the child to repeat that consist of targeted articulation sounds.

-pick simple words and see if your child can come up with a rhyme.

-Ask your child, "What would you do if you were.....?" etc.